



## School Annual Education Report (AER) Cover Letter

January 12 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Global Tech Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Robin Tolbert for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2I8e8F9> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Global Tech Academy, student achievement is our number one priority. The key challenges for our school as described in the combined report located online at the following link <http://bit.ly/2I8e8F9> are in the areas of ELA and math for more than 50% of our students. Global Tech utilizes the Multi-Tiered System of Supports (MTSS) process to identify students who have difficulty mastering the state's academic achievement assessment standards at an advanced or proficient level

through the data collected from the NWEA assessment, M-STEP, and grade level unit assessments. Using the MTSS, we are able to provide high quality instruction, remediation and interventions that are matched to student needs.

State law requires that we also report additional information.

<TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

With space being limited for each class, students must re-enroll every year. Students who are currently enrolled and have siblings will be given a re enrollment form and given a preference. When enrollment for each grade is at max, applicants then will be placed on a waiting list and admitted on the basis of a lottery system.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Global Tech Academy is in its 8th year of operation. We are school wide Title I. Our School Improvement Team meets at least once a month to review and amend the school improvement plan as needed.

Our goals for the 2021-2022 year are as follows:

**Reading** – All Global Tech Academy students will increase Reading proficiency in all content areas.

**Math** – All Global Tech Academy students will increase proficiency in Math skills and concepts.

**Social Studies** – All Global Tech Academy students will increase proficiency in Social Studies skills and concepts.

**Science** – All Global Tech Academy students will increase proficiency in Science skills concepts.

**Writing** – All Global Tech Academy students will increase proficiency in Writing across all content areas.

**Parent** – Global Tech Academy will actively engage families and community partners in school improvement and student achievement.

**1. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Global Tech Academy does not have a specialized school.

**2. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

At Global Tech Academy, all teachers are required to teach the Global Educational Excellence (GEE) curriculum with fidelity. All reading and math activities and lessons in the GEE curriculum are aligned to the Common Core State Standards. For science, we follow the Next Generation Science Standards; and for social studies, we follow the Michigan Grade Level Content Expectations. The expectations of Global Tech Academy are to increase overall academic achievement in all content areas.

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**4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Global Tech Academy students were only assessed on the NWEA in the fall and winter during the 2019-2020 school year. We did not test in the spring due to the global pandemic which caused a sudden shift to virtual learning.

Global Tech Academy students did complete the NWEA assessment in the fall, winter, and spring during the 2020-2021 school year. However, due to the continuation of the global pandemic, we were not able to test a large population of our students. The following percentages reflect **projected growth** and are a result of the few students that were tested.

<b>Spring 2020 Reading</b>	<b>Spring 2020 Math</b>	<b>Spring 2021 Reading</b>	<b>Spring 2021 Math</b>
K - N.A.	K- N.A.	K- <10 students tested	K- <10 students tested
1st - N.A.	1st- N.A.	1 <sup>st</sup> - 27%	1st- 5%
2nd- N.A.	2nd- N.A.	2 <sup>nd</sup> - 19%	2nd- 25%
3rd- N.A.	3rd- N.A.	3 <sup>rd</sup> - 50%	3rd- 36%
4th- N.A.	4th- N.A.	4 <sup>th</sup> - 29%	4th- 14%
5th- N.A.	5th- N.A.	5 <sup>th</sup> - 46%	5th- 27%
		6th- <10 students tested	6th- <10 students tested

Global Tech Academy students were not required to take the M-Step assessment in the spring of 2020 due to the global pandemic. However, due to the continuation of the global pandemic, the majority of our students were virtual during the spring of 2021. Therefore, a very small percentage of students took the M-Step in the spring of 2021. The following results show the percentage of students who were proficient or advanced in reading, math, science and social studies.

<b>Spring 2020 ELA</b>	<b>Spring 2020 Math</b>	<b>Spring 2020 Social Std.</b>	<b>Spring 2021 ELA</b>	<b>Spring 2021 Math</b>	<b>Spring 2021 Social Std.</b>	<b>Spring 2021 Science</b>
N.A.	N.A.	N.A.	3 <sup>rd</sup> - <10 students tested	3 <sup>rd</sup> - <10 students tested	5 <sup>th</sup> - 50% proficient	5th- 50% proficient
N.A.	N.A.	N.A.	4 <sup>th</sup> - <10 students tested	4 <sup>th</sup> - <10 students tested		
N.A.	N.A.	N.A.	5 <sup>th</sup> - 50% proficient	5 <sup>th</sup> - 50% proficient		
			6th- <10 students tested	6th- <10 students tested		

## **5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

During the 2019-2020 school year, out of 180 students, approximately 93% parents attended conferences. During the 2020-2021 school year, out of 220 students enrolled approximately 95% of parents attended conferences virtually. During the 2021-2022 school year, out of 227 students enrolled, approximately 86% of our parents attended conferences.

Global Tech Academy staff is committed to increasing student achievement by upholding our standards for excellence by providing quality instruction to meet the needs of all students. We value the support of our families and the community as we continue to strive for excellence and prepare our students to be successful global citizens and life-long learners.

Sincerely,

Robin N. Tolbert  
Principal